

**Bromley Hills Primary School PE & Sports Premium Statement 2024 - 2025**



*It's time to shine!*

## Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
Download afPE's exemplification guidance at [www.afpe.org.uk/physical-education/advice-on-sport-premium/](http://www.afpe.org.uk/physical-education/advice-on-sport-premium/)



## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Embed lunchtime sport sessions activities for pupils. (Key Indicator 2)</p> <p>To appoint sports ambassadors to improve the voice of the child. (Key Indicator 3)</p> <p>To increase the number and range of extra-curricular clubs on offer after school. (Key Indicator 4)</p> <p>Children to take part in tournaments with other schools. (Key Indicator 5)</p>	<p>Improved behaviour at lunchtimes. Playground buddies encouraged younger children to actively engage in games.</p> <p>Sports Ambassadors appointed and engage with subject leader to ensure that pupils have a voice in the curriculum.</p> <p>An increased number of extracurricular clubs ensured that more children attend and given a wider variety of sports (Archery, yoga, multisports, football, karate, and dance club.</p> <p>An increased number of competitive tournaments attended by children, including athletics, tag rugby and dodge-ball.</p>	<p>To increase the percentage of children being able to swim 25m by the end of Y6. (Key Indicator 2)</p>	<p>Only 29% (12 out of 41) children passed the KS2 assessment in the Summer term. 24 children passed their water safety test.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To provide the opportunity for all children, regardless of their background, to attend extra-curricular clubs on offer after school. (Key Indicator 4)</p> <p>Embed lunchtime sport sessions activities for pupils. (Key Indicator 2)</p> <p>To provide additional swimming sessions in order to increase the number of children able to swim the required 25m by the end of Y6. (Key Indicator 2)</p> <p>Children to take part in tournaments with other schools. (Key Indicator 5)</p> <p>Develop a monitoring programme to assist with PE assessment, identifying pupils' strengths and areas for development, which leads to more focused support. (Key Indicator 2)</p>	<p>Use the sports premium to subsidise all extra-curricular sports clubs. (Key Indicator 4)</p> <p>Employ a member of staff to organise the sports buddies and ensure that activities are in place every lunchtime which promotes physical activity. (Key Indicator 2)</p> <p>Arrange additional swimming sessions for Y5 and Y6 to attend on a weekly basis. (Key Indicator 2)</p> <p>PE lead to arrange participation in tournaments with other schools. (Key Indicator 5)</p> <p>Use the sports premium to purchase the assessment programme. (Key Indicator 2)</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p><b>(Key Indicator 4)</b> <i>To provide the opportunity for all children, regardless of their background, to attend extra-curricular clubs on offer after school.</i> – Children will learn new skills / gain new experiences and will continue with these clubs outside of school.</p> <p><b>(Key Indicator 2)</b> <i>Embed lunchtime sport sessions activities for pupils.</i> Children will participate in an activity at lunchtime, thus promoting physical exercise which is good for their health.</p> <p><b>(Key Indicator 2)</b> <i>To provide additional swimming sessions in order to increase the number of children able to swim the required 25m by the end of Y6.</i> Children will leave Y6 being able to swim at least 25m. Children will more likely enjoy swimming as they are able to swim. Children have the opportunity to attend swimming lessons outside of school.</p> <p><b>(Key Indicator 5)</b> <i>Children to take part in tournaments with other schools.</i> Children enjoy attending tournaments and are enthused to take part in other tournaments outside of school.</p> <p><b>(Key Indicator 2)</b> <i>Develop a monitoring programme to assist with PE assessment,</i> identifying pupils' strengths and areas for development, which leads to more focused support.</p>	<p>Question children about who has taken part and who has continued with these outside of school. (Key Indicator 4)</p> <p>Children will answer a questionnaire at the end of the year about their experiences at lunchtimes. A greater number of children will take part in physical activities at lunchtimes. (Key Indicator 2)</p> <p>Children will be assessed by the swimming teachers at the end of the year and a greater proportion of children will be able to swim at the end of Y6. (Key Indicator 2)</p> <p>Children will answer a questionnaire at the end of the year about their experiences of taking part in tournaments. (Key Indicator 5)</p> <p>PE assessment programme used by teachers to assess children leading to accurate picture of individuals strengths and areas for development. (Key Indicator 2)</p>

## Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?